

Moldy Sandwich Pocket

* After reading Porter have students cut out the pocket shape and glue only the tabs to a separate piece of paper creating a pocket.

* Have students cut out the moldy sandwiches and answer questions verbally or by writing their answers on the back. Place sandwiches in pocket for storage.

GOAL: Increase reading comprehension by processing and retelling the story.



I double dog dare
you to answer
these questions!

MOLDY SANDWICH POCKET

Fold and Glue

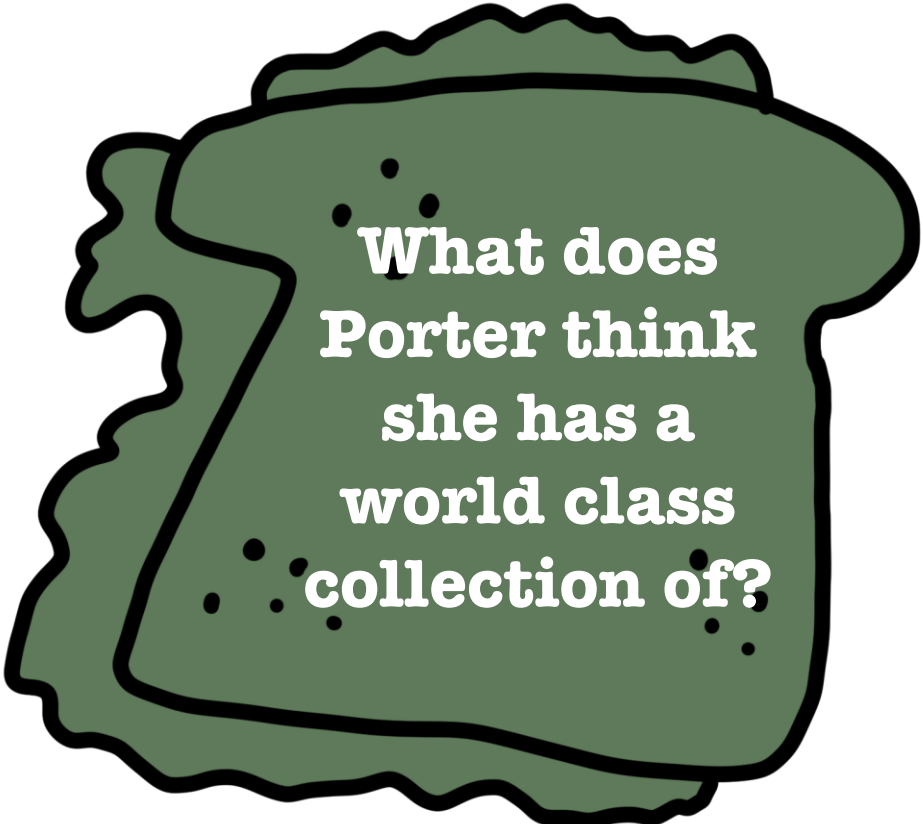
Fold and Glue

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**Why does
Porter's
mom want
her to clean
her room?**



**What does
Porter think
she has a
world class
collection of?**



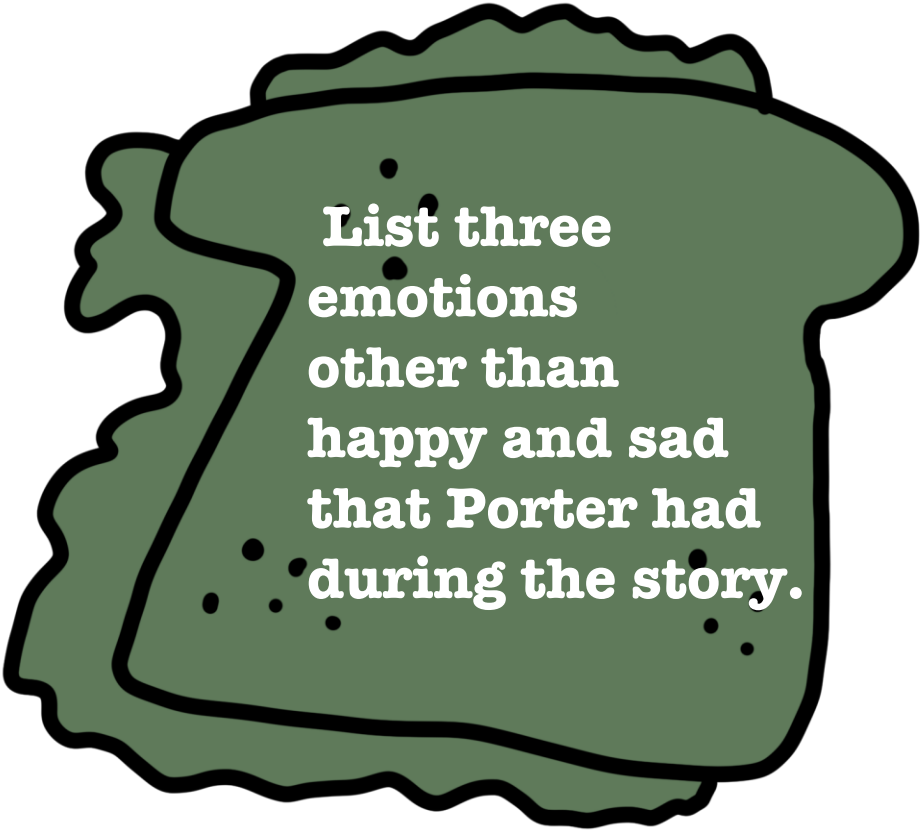
**List the
items Porter
needed to
get rid of.**



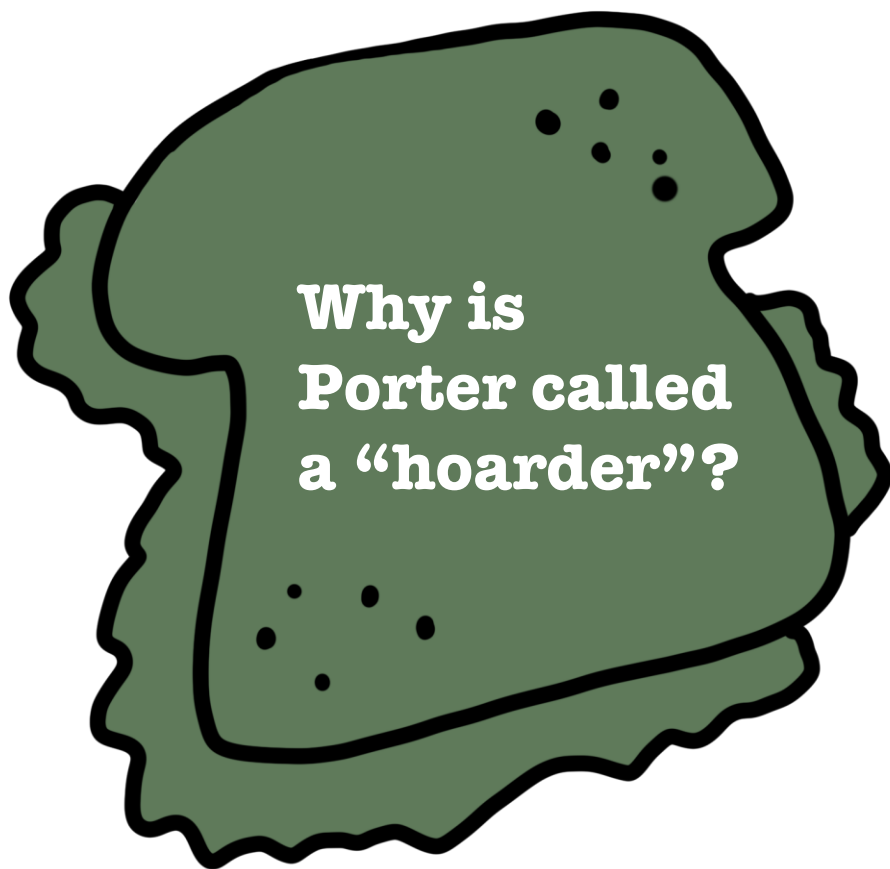
**What does
Porter want
more than
anything in
the world?**



**What was
your favorite
part of the
story?**



**List three
emotions
other than
happy and sad
that Porter had
during the story.**



**Why is
Porter called
a “hoarder”?**



**What was the
grossest thing
in Porter’s
room?**

