



Porter Mat

Option 1: Print and laminate the mat and expression cards. Allow students to use play dough or dry erase markers to create various Porter expressions on the mat.

*Option 2: Print the Porter mat and expression cards for each student. Have students cut out the expressions and place them on Porter's face to show different emotions.

*Option 3: Place the mat and expression cards in your cool-down center to allow students to make Porter show how they are feeling.

GOAL: Explore emotions and expand social-emotional vocabulary.

Activity 14: Porter Mat



SMART Objective

Students will be able to create various emotions of Porter in order to express their ideas and feelings clearly when drawing.

1st Grade - North Dakota State Standards

Reading:

- **1.RL.3** Describe characters, settings, and major events in a story, using key/supporting details.

Speaking & Listening:

- **1.SL.4** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

2nd Grade - North Dakota State Standards

Reading:

- **2.RL.3** Describe settings and how characters in a story, respond to major events and challenges.

Speaking & Listening:

- **2.SL.5** Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.



EYES



BROWS



MOUTHS

